Approved For Réfease 2005/03/30 : CIA-RDP82M00531R000400230004-6



NATIONAL SECURITY COUNCIL

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January 10, 1973

MEMORANDUM FOR THE RECORD

FROM:

George Pickett

SUBJECT:

Intelligence Task and Organization

Based upon studies and conversations, I have come to prefer to describe intelligence in terms of three components: Information, Analysis, Estimates. I think this is a more appropriate paradigm than the traditional "collection - processing - analysis" view because it addresses the two key tasks of intelligence: to provide data and to provide judgments. In some sense the difference is academic -- one describes what intelligence is and the other describes how it functions.

The traditional viewpoint has several drawbacks. In a general sense the community is organized based upon what intelligence is -- information, analysis, estimates -- but it teaches, reports and thinks along the line of how intelligence functions. Schools talk about the intelligence process; the NIPM struggles to break out processing from collection; managers feel that raw collected data must be "analyzed" before being distributed. Processing also is a nebulous function causing more problems in trying to identify it than are gained in management understanding. Analysis is too all-encompassing in that it combines widely different tasks requiring different kinds of people in different types of organizations. Finally, the belief that data must be "analyzed" or else it is not "intelligence" leads community members to excessive sensitivity about providing only data to consumers.

My paradigm is based upon asking what are the real "products" offered by intelligence and what is the common thread that runs through these products. The key elements are data (or information) and judgments; intelligence should provide these in various mixtures, depending upon the needs of consumers. In the attached diagram I have broken these two inputs into three classes of products: Information, Analysis, Estimates. In each class I have also attempted to understand:

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- -- What tasks are associated with each class?
- -- What kinds of people work in each class?
- -- What forms of organization and what procedures would be most appropriate for each combination of task and people?

The critical assumption in this approach is that as one moves from the collection of raw data (one part of Information) towards Estimates, the general nature of the task changes from the mechanical to the intellectual. The transition is much like moving from the assembly line to the university in terms of what type of people are involved, the organization best suited to their needs, and the critical tasks to be performed.

Most of the conclusions which could be drawn from taking this approach to intelligence are already familiar to you. Some observations which may be made:

- 1. Interdependency between Analysis and Information is high, indicating a need for management to insure constant exchange between them. Estimates, however, can operate in a more isolated setting.
- 2. Instituting control over Information should be easier than doing so for other classes because Information's output is more measurable and because more knowledge is present in the business world about managing a production-oriented system.
- 3. Stability of personnel at the Estimates level is needed, not for familiarity with a subject, but to see enough of a man's work to evaluate him. Selection and management become more critical because a man is around for some time and because evaluation is more personal.
- 4. A "good" management structure might concern itself with selecting individuals to manage each of the three classes—and then establishing a strong group head to insure Information and Analysis are brought together. Estimates could report to a smaller group head or directly to the DCI.

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Taking this approach and applying it to present community structure suggests the following areas for major change:

- 1. Improving the linkage between analytical organizations (DDI, DI) and the collectors; shifting power to the former.
- 2. Creating an estimates group -- or several for competitive purposes -- to fill the present void; or developing a contractual approach to tap intellectual talent which may be unavailable due to the bureaucratic nature of the agencies.
- 3. Establishing a more open flow of data to consumers, Analysis and Estimates.
- 4. Developing techniques for selecting, training and evaluating individuals which fit the principal types of people needed.
- 5. Establishing processing as part of Information for budget and control purposes.
- 6. Reorganizing several of the organizations clustered around the Analysis class in order to eliminate those formed for bureaucratic and personality reasons (i.e., ONE and the internal structure of DDI).

This analysis has limitations. Structures and procedures within an organization cannot substitute for management. My opinions are influenced by my present knowledge of the community; perhaps more than three classes (or less) are needed. The people within each class are not all identical; organizations and procedures at a lower level than this macroview have to be tailored to the situation. For example, the type of individual needed to analyze new collection systems in the Information class is probably similar to that needed by the Estimate class in general; an organization would have to be structured appropriately. Finally, data and judgment are broad and not clearly defined terms.

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Approved For Release 2005/03/30 : CIA-RDP821/100531R000400230004-6

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	INFORMATION	ANALYSIS	ESTIMATES.
PERFORMANCE CRITERIA	COST AND BATA VOLUME	SERVICE TO NEEDS	INTELLECTUAL QUALITY
COMPETINE SOURCES	HIGHLY PLACED RECENTS PERSONAL CONTROLS	NEWSPAPER, PERIODICALS, SOME BOOKS	SCOLULARS THINK THINKS
	PAESS REPORTS	CIPERIENCOD	BOOKS